

2014 Climate Survey Report

EMPORIA SCHOOL DISTRICT

Background (1)

- ⦿ Online survey format/two-week window
- ⦿ Parents (English and Spanish versions)
 - 786 participants
- ⦿ Staff
 - 568 participants
- ⦿ Students in grade 5, 7, 9 and 11
 - 1,134 participants
- ⦿ Community members (English and Spanish versions)
 - 453 participants

Background (2)

- “Climate” questions focused on topics such as safety, support from teachers, questions being answered, perception of quality.
- District-wide performance questions dealt with issues such as parking, counseling services, food service, etc.
- Rating scales used extensively –offering an opportunity to easily compare results to 2012 findings.

Parent results summary (1)

- Overall climate statements slightly more positive than in 2012; four improved greater than 5%.
 - Student behavior
 - Transportation services
 - Experience with enrollment
 - District's management of financial resources

Parent results summary (2)

- ◎ Schools with notably higher parent scores versus 2012:
 - Walnut Elementary (18 higher, zero lower)
 - Emporia Middle School (14 higher, zero lower)
 - Turning Point Academy (11 higher, zero lower)
 - Logan Avenue Elementary (11 higher, one lower)
- ◎ Only Emporia High School had notably lower scores (zero higher, 13 lower)

Student results summary (1)

- Only a handful of areas saw notable changes; the scores were generally positive in 2012 and stayed so in 2014.
- “The students in my classes at this school are generally well-behaved” saw an increase.
- “When I have a question about something at school, I get a prompt answer” and “Parent/Teacher conferences are helpful to me” saw a decrease.

Student results summary (2)

- No district-wide questions (food service, counseling, etc.) had a notable increase or decrease.
- Most students (and parents and staff) find the current school day length “just right,” while “too long” was second (and only a handful called it “too short.”)

Staff results summary (1)

- ◎ Little notable change in scores within the overall survey group.
- ◎ Schools with notably higher staff scores:
 - Turning Point Academy (14 higher, two lower)
 - Maynard ECEC (Seven higher, zero lower)
 - Emporia Middle School (Seven higher, zero lower)
 - Walnut Elementary (Six higher, zero lower)
 - Village Elementary (Five higher, zero lower)

Staff results summary (2)

- ◎ Schools with notably lower staff scores:
 - Emporia High School (15 lower, zero higher)
 - Logan Avenue Elementary (Six lower, one higher)
 - William Allen White Elementary (Eight lower, three higher)

Community Results Summary (1)

- Community survey participants were more active visitors to district schools on the 2014 survey versus 2012.
- Climate statements about the schools saw no notable change from 2012.
- District performance scores were also similar, with two seeing modest (but notable) declines.
- In both sets of questions, there were high “don’t know” percentages, suggesting that this was a true cross-section of community members.

Final notes

- ⦿ Remember that the general tone remains positive.
- ⦿ And remember that the purpose of a climate study is to focus on continuous improvement.
- ⦿ Questions, comments? (Thank you!)